

EDUC 437

Field Experience Handbook

Spring 2025

Field Experience Assignment(s):

Week 4

1. **Decoding Intervention:**

- a. Administer and score the Informal Decoding Inventory (IDI).
- b. Administer and score the Test of Letter Names and Test of Letter Sounds
- c. Administer and score the Test of Fry Instant Words.
- d. Bring these data to class

Week 5 of the semester:

1. **RTI/MTSS & Tier 3 Interventions:** Collect information about RTI/MTSS and Tier 3 interventions at your school. What does RTI look like in your school? How are assessments used and decisions made? What tier 3 intervention is used for literacy in your school? Use the RTI and Tier 3 documents to take notes.

Week 6 of the semester:

Share a draft of your Decoding Intervention Plan with your teacher for feedback

Week 7 of the semester: **FULL TEACHING WEEK 3/17-21**

1. **Teach your Decoding Intervention:** Teach all of your lessons and conduct your assessment. Reflect on the implementation (see description of Decoding Intervention assignment).

Week 9 of the semester:

1. **Administer writing prompt and collect writing samples:** Deliver a writing prompt and collect the student samples (you will determine the prompt in class).
2. **Confer with teacher to determine writing instruction (lessons) based on data from writing prompt and samples:**
 - Sentence composing
 - Informative Text
 - Persuasive Text
 - Narrative Text

Week 13 of the semester: **FULL TEACHING WEEK 4/28-5/2:**

1. **Teach Writing Intervention:** Teach all five lessons and collect graphic organizers.