University of Delaware Lesson Plan (S25)

	1 0 1	lan. Delete italicized dire		
Subject	t(s):	Date & Time:		
State St	tandards:			
List the	standards that are being	addressed. Include bo	th the number and the d	lescription of the standard.
Learni	ng Goal(s)/Lesson Ob	jective(s):		
			Are these learning target(s),	objective(s) appropriate based
	rior assessment/knowledge of s			
Assessi	ments (name the	Criteria (identi)	fy criteria for success to	align with each type of
formativ	ve/summative assessment	assessment):		
approac	ches, tools, and strategies)	:		
1.		Full	Partial Understanding	Limited Understanding
2.		Understanding	1.	1.
3.		1.	2.	2.
		2.	3.	3.
		3.		
	nce (Connecting to stud		r academic learning):	
	the relevance for the instruction		1, 1/ ,	
(a) how th	he learning tasks are appropria	te according to personal/c	ultural/community assets of j	your students?
(h) Which	aspect(s) of culturally relevant	teachina are in vour lesso	n?	
(b) Willen	uspect(s) of culturally relevant	teaching are in your lesso		
	assessment opportunities?	will differentiate for stu	dents and WHO those stud	ents are that may be
	Lesson Introduction & Introduction/Activating/L	Activating Strateg aunch Strategies may industreest/hook ledge it is they are expected to k n ourpose of the lesson ased setting	ies: clude: cnow or be able to do ("Today	y we will")
	Lesson Introduction & Introduction / Capture students' i. Review prior know Tell students what Introduce the lesso Communicate the p Create an inquiry-b * Homework checks, attendar	Activating Strateg aunch Strategies may industreest/hook ledge it is they are expected to k n ourpose of the lesson ased setting	ies: clude: cnow or be able to do ("Today	y we will")
	Lesson Introduction & Introduction / Capture students' is Review prior know Tell students what Introduce the lesso Communicate the part of Create an inquiry-based the communicate the part of the com	R Activating Strateg aunch Strategies may indinterest/hook ledge it is they are expected to k n ourpose of the lesson ased setting ace and other housekeeping	ies: clude: cnow or be able to do ("Today	y we will")
	Lesson Introduction & Introduction / Capture students' is Review prior know Tell students what Introduce the lesso Communicate the part Create an inquiry-based the students what the following of the students what the communicate the part Create an inquiry-based the students what the students when th	R Activating Strategaunch Strategies may inconterest/hook ledge it is they are expected to keep incompose of the lesson ased setting are and other housekeeping include: skills, and strategies	ies: clude: cnow or be able to do ("Today g duties do not constitute an o	y we will") opening.
	Lesson Introduction & Introduction / Activating/L	R Activating Strategaunch Strategies may inconterest/hook ledge it is they are expected to known ased setting are and other housekeeping architectude: Include: Incl	ies: clude: cnow or be able to do ("Today g duties do not constitute an o	y we will") opening.
	Lesson Introduction & Introduction / Activating/L	R Activating Strateg aunch Strategies may inconterest/hook ledge it is they are expected to keep auropose of the lesson ased setting ace and other housekeeping include: Includ	ies: clude: cnow or be able to do ("Today g duties do not constitute an o	y we will") opening.
	Lesson Introduction & Introduction/Activating/L	R Activating Strateg aunch Strategies may inconterest/hook ledge it is they are expected to keep auropose of the lesson ased setting ace and other housekeeping include: Includ	ies: clude: cnow or be able to do ("Today g duties do not constitute an o	y we will") opening.
	Lesson Introduction & Introduction / Activating/L	R Activating Strateg aunch Strategies may inconterest/hook ledge it is they are expected to ke now on the lesson ased setting ace and other housekeeping according to the lesson ased setting according to the lesson according to the	ies: clude: cnow or be able to do ("Today g duties do not constitute an o	y we will") opening.
	Lesson Introduction & Introduction/Activating/L	Activating Strateg aunch Strategies may inconterest/hook ledge it is they are expected to keep auropose of the lesson ased setting ace and other housekeeping are kills, and strategies ed teaching methods, instrategy anding	ies: clude: cnow or be able to do ("Today g duties do not constitute an o	y we will") opening.
	Lesson Introduction & Introduction/Activating/L	R Activating Strategaunch Strategies may inconterest/hook ledge it is they are expected to know a sed setting are and other housekeeping are and other housekeeping include: Include: In skills, and strategies ed teaching methods, instrategy and ing	ies: clude: cnow or be able to do ("Today g duties do not constitute an o	y we will") opening.
	Lesson Introduction & Introduction/Activating/L	Activating Strateg aunch Strategies may inconterest/hook ledge it is they are expected to keep auropose of the lesson ased setting ace and other housekeeping ace and other housekeeping and that are aligned with trategy anding ceepice with peers	ies: clude: cnow or be able to do ("Today g duties do not constitute an o	y we will") opening.
	vithin procedures HOW you ged by the lesson. Lesson Introduction & Introduction/Activating/L Capture students' ii Review prior know Tell students what Introduce the lesso Communicate the p Create an inquiry-b *Homework checks, attendar Teaching Strategies: Teaching Approaches may Presenting content Describe the select appropriate for the students Model the skill or s Think aloud Check for understa Guided practice Independent practice Independent practice Collaborative pract Engage students in	Activating Strategaunch Strategies may inconterest/hook ledge it is they are expected to know a sed setting are and other housekeeping are and other housekeeping and that are aligned with trategy and inguity and the setting and that are aligned with trategy and answer income and answer	ies: clude: cnow or be able to do ("Today g duties do not constitute an o	y we will") opening.
	vithin procedures HOW you ged by the lesson. Lesson Introduction & Introduction/Activating/L Capture students' ii Review prior know Tell students what Introduce the lesso Communicate the p Create an inquiry-b *Homework checks, attendar Teaching Strategies: Teaching Approaches may Presenting content Describe the select appropriate for the students Model the skill or s Think aloud Check for understa Guided practice Independent practice Independent practice Collaborative pract Engage students in Provide opportunit	Activating Strategaunch Strategies may inconterest/hook ledge it is they are expected to know a sed setting are and other housekeeping are and other housekeeping and that are aligned with trategy and incomplete incomplet	ies: clude: cnow or be able to do ("Today g duties do not constitute an o	y we will") opening.
	vithin procedures HOW you ged by the lesson. Lesson Introduction & Introduction/Activating/L. Capture students' is Review prior know Tell students what Introduce the lesson Communicate the processor Communicate the processor Create an inquiry-be *Homework checks, attendare Teaching Strategies: Teaching Strategies: Teaching Approaches may Presenting content Describe the select appropriate for the students Model the skill or son Think aloud Check for understate Guided practice Independent practice Independent practice Collaborative practice Engage students in Provide opportunity Provide opportunity	Activating Strategaunch Strategies may incherest/hook ledge it is they are expected to knowrose of the lesson ased setting are and other housekeeping are and other housekeeping are and that are aligned with trategy and inchere ice with peers question and answer ies for exploration ies for discussion	ies: clude: cnow or be able to do ("Today g duties do not constitute an o	y we will") opening.
	vithin procedures HOW you ged by the lesson. Lesson Introduction & Introduction/Activating/L. Capture students' in Review prior know Tell students what Introduce the lesson Communicate the process of Communicate of Communic	Activating Strateg aunch Strategies may inconterest/hook ledge it is they are expected to know a sed setting are and other housekeeping are and other housekeeping are and strategies ed teaching methods, instrategy and that are aligned with trategy and answer ies for exploration ies for discussion stions that you might ask	ies: clude: cnow or be able to do ("Today g duties do not constitute an o	y we will") opening.
	vithin procedures HOW you ged by the lesson. Lesson Introduction & Introduction / Activating / L Capture students' ii Review prior know Tell students what Introduce the lesso Communicate the p Create an inquiry-b * Homework checks, attendar Teaching Strategies: Teaching Approaches may Presenting content Describe the select appropriate for the students Model the skill or s Think aloud Check for understa Guided practice Independent practice Independent practice Engage students in Provide opportunit Provide opportunit Include critical que	Activating Strateg aunch Strategies may incherest/hook ledge it is they are expected to know propose of the lesson ased setting are and other housekeeping are and other housekeeping are aligned with trategy and include: I skills, and strategies ed teaching methods, instrand that are aligned with trategy and include are aligned with trategy are sice with peers question and answer ies for exploration ies for discussion stions that you might ask marizing Strategies:	ies: clude: cnow or be able to do ("Today g duties do not constitute an o	y we will") opening.
	Lesson Introduction & Introduction / Activating/L Capture students' i. Review prior know Tell students what Introduce the lesso Communicate the p Create an inquiry-b *Homework checks, attendar Teaching Strategies: Teaching Approaches may Presenting content Describe the select appropriate for the students Model the skill or s Think aloud Check for understa Guided practice Independent practi Collaborative pract Engage students in Provide opportunit Provide opportunit Include critical que Lesson Closing/Summ Summarizing Strategies (Co	Activating Strateg aunch Strategies may incherest/hook ledge it is they are expected to know propose of the lesson ased setting are and other housekeeping are and other housekeeping are aligned with trategy and include: I skills, and strategies ed teaching methods, instrand that are aligned with trategy and include are aligned with trategy are sice with peers question and answer ies for exploration ies for discussion stions that you might ask marizing Strategies:	ies: clude: cnow or be able to do ("Today g duties do not constitute an o	y we will") opening.