

UD Spring 2025 **Elementary/Special Education Overview – 7/7 weeks***

*Tentative schedule – field instructors may adjust conferences and due dates

**** Special Education progress monitoring tasks****

Red Progress Monitoring Tasks for SE will be done during the second 7 weeks if that is when you are in a SE setting.

Week	Teaching	Conferences	DUE Dates/Assignments
Pre-Field Experience Week of January 27	N/A	Clinical Educator Orientation with Field Instructor	- TCs complete EDUC 400 Canvas Modules and assignments due by MONDAY 2/3 - Communicate with clinical educator for a day and time to lead a lesson for week 1 to develop your learning environment focusing on learning about student similarities and differences related to background, identity, language, strengths, and challenges.
Week 1 February 3	Grounding – 25% of lessons	General Orientation: <i>In place of EDUC 433, you will come 2/4 or 2/5 at your scheduled time.</i> Cohort Student Teaching Orientations with Field Instructors Clinical Educator Orientation with Field Instructor	-Complete all Section 1 Forms (include in your online notebook) -Lesson Plan Contract -Send letter of introduction home with students -Submit Week 2 Schedule by Thursday 9 PM -Teach learning environment lesson -Pairs Workshop with CE (from OCS) ONGOING: -Student Teaching Notebook: Upload lesson plans, lesson activities, and evidence of assessment in online notebook
Week 2 February 10	25% of lessons daily At least 5 lessons (1 a day)	Field Instructor Conference/Site Visit Clinical Educator Orientation with Field Instructor	-Submit Week 3 Schedule by Thursday 9:00 PM - Pairs Workshop with CE (from OCS) if still needed ONGOING: -Student Teaching Notebook: Upload lesson plans, lesson activities, and evidence of assessment in online notebook
Week 3 February 17	50% of lessons daily At least 10 lessons (2 a day)	Field Instructor Conference/Site Visit	-Submit Week 4 Schedule by Thursday 9 PM ONGOING: -Student Teaching Notebook: Upload lesson plans, lesson activities, and evidence of assessment in online notebook
Week 4 February 24	50% of lessons daily Approximately 10 lessons (2 a day with 2 HALF days leading)	Observation and Conference (2 during weeks 4,5, and 6) Progress Conference with Clinical Educator	-Submit Week 5 Schedule by Thursday 9:00 PM -Progress Conference with CE and TC (FI will review document.) ONGOING: -Student Teaching Notebook: Upload lesson plans, lesson activities, and evidence of assessment in online notebook
Week 5 March 3	75% of lessons daily Approximately 15 lessons (2 FULL days leading)	Observation and Conference (2 during weeks 4,5, and 6)	-Submit Week 6 Schedule by Thursday 9:00 PM ONGOING: -Student Teaching Notebook: Upload lesson plans, lesson activities, and evidence of assessment in online notebook
Week 6 March 10	Independent Lead Week 100% of lessons	Observation and Conference (2 during weeks 4,5, and 6)	-Submit Week 7 Schedule by Thursday 9:00 PM -Contact next CE to discuss first day/week -Schedule observations of other classrooms during Week 7 ONGOING: -Student Teaching Notebook: Upload lesson plans, lesson activities, and evidence of assessment in online notebook

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Week 7 March 17	50% of lessons daily Approximately 10 lessons	Final Conferences with Field Instructor and Clinical Educator	<p>-TC completes self-evaluation for Final Conference: due prior to scheduled conference.</p> <ul style="list-style-type: none"> - Communicate with new CE for a day and time to lead a lesson to develop your learning environment focusing on learning about student similarities and differences related to background, identity, language, strengths, and challenges. -Observe other classrooms <p>ONGOING:</p> <ul style="list-style-type: none"> -Student Teaching Notebook: Upload lesson plans, lesson activities, and evidence of assessment in online notebook
SWITCH PLACEMENTS			
Week 8 March 24	25% of lessons daily Approximately 5 lessons (1 a day)	Clinical Educator Orientation with Field Instructor	<p>-Submit Week 9 Schedule by Thursday 9:00 PM</p> <ul style="list-style-type: none"> -FOR NEW CLASS: Complete all Section 1 Forms (Revise your online notebook) -WITH NEW CE: Lesson Plan Contract -Send home revised Letter of Introduction -Teach learning environment lesson -SE Progress Monitoring: Review with CE and become familiar with ALL pupils' IEPs -SE Progress Monitoring: Set up progress monitoring for 3 goals of 3 students by 3/31. <p>ONGOING:</p> <ul style="list-style-type: none"> -Student Teaching Notebook: Upload lesson plans, lesson activities, and evidence of assessment in online notebook
Week 9 March 31	25% of lessons daily Approximately 5 lessons (1 a day)	3 rd Observation/Conference	<p>-Submit Week 10 Schedule by Thursday 9:00 PM</p> <ul style="list-style-type: none"> -SE Progress Monitoring: Record current levels/progress and administer preassessments as appropriate <p>ONGOING:</p> <ul style="list-style-type: none"> -Student Teaching Notebook: Upload lesson plans, lesson activities, and evidence of assessment in online notebook
Week 10 April 7	50% of lessons daily Approximately 10 lessons (2 a day)	3 rd Observation/Conference	<p>-Submit Week 11 Schedule by Thursday 9:00 PM</p> <ul style="list-style-type: none"> -SE Progress monitoring: Collect data, Input data on cover sheet (quantitative and qualitative data), keep student probes in binder <p>ONGOING:</p> <ul style="list-style-type: none"> -Student Teaching Notebook: Upload lesson plans, lesson activities, and evidence of assessment in online notebook
Week 11 April 14	50% of lessons daily Approximately 10 lessons (2 a day with 2 HALF days leading)	Progress Conference with Clinical Educator	<p>-Submit Week 13 Schedule by Thursday 9:00 PM</p> <ul style="list-style-type: none"> -Progress Conference with CE and TC (FI will review document.) -SE Progress monitoring: Collect data, Input data on cover sheet (quantitative and qualitative data), keep student probes in binder -SE Progress monitoring: Analyze assessment patterns for chosen students and adjust instruction as needed <p>ONGOING:</p> <ul style="list-style-type: none"> -Student Teaching Notebook: Upload lesson plans, lesson activities, and evidence of assessment in online notebook
Week 12 April 21	District Spring Break		

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Week 13 April 28	75% of lessons daily Approximately 15 lessons (2 FULL days leading)	4 th Observation/ Conference	-Submit Week 14 Schedule by Thursday 9:00 PM -SE Progress monitoring: Collect data, Input data on cover sheet (quantitative and qualitative data), keep student probes in binder ONGOING: -Student Teaching Notebook: Upload lesson plans, lesson activities, and evidence of assessment in online notebook
Week 14 May 5	Independent Lead Week 100% of lessons	4 th Observation/ Conference	-Submit Week 15 Schedule by Thursday 9:00 PM -Schedule observations of other classrooms during Week 15 -SE Progress monitoring: Collect data, Input data on cover sheet (quantitative and qualitative data), keep student probes in binder ONGOING: -Student Teaching Notebook: Upload lesson plans, lesson activities, and evidence of assessment in online notebook
Week 15 May 12 Last day is Friday, May 16	50% of lessons daily Approximately 8 lessons	Final Conferences with Clinical Educator and Field Instructor	-TC completes self-evaluation for Final Conference: due prior to scheduled conference -Observe other classrooms -SE Progress monitoring: Analyze progress and communicate results with CE and FI regarding 3 focus students. ONGOING: -Student Teaching Notebook: Upload lesson plans, lesson activities, and evidence of assessment in online notebook
Week 16 May 19	Make-Up Days		