

# UD Spring 2025 **Elementary/Special Education Overview – 14 weeks\***

\*Tentative schedule – field instructors may adjust conferences and due dates

## \*\* Special education progress monitoring tasks\*\*

Week	Teaching	Conferences/ Meetings	DUE Dates/Assignments
Pre-Field Experience <b>Week of January 27</b>	N/A	Clinical Educator Orientation with Field Instructor	- TCs complete <b>EDUC 400 Canvas Modules and assignments due by MONDAY 2/3</b> - Communicate with clinical educator for a day and time to lead a lesson for week 1 to develop your learning environment focusing on learning about student <b>similarities</b> and <b>differences</b> related to background, identity, language, strengths, and challenges.
Week 1 <b>February 3</b>	Grounding – 25% of lessons	<b>General Orientation:</b> <i>In place of EDUC 433, you will come 2/4 or 2/5 at your scheduled time.</i>  Cohort Student Teaching Orientations with Field Instructors  Clinical Educator Orientation with Field Instructor Continued	-Complete all Section 1 Forms (include in your online notebook) -Lesson Plan Contract <b>-Review with CE and become familiar with ALL pupils' IEPs</b> -Send letter of introduction home with students -Submit Week 2 Schedule by Thursday 9 PM -Teach learning environment lesson -Pairs Workshop with CE (from OCS)  <b>ONGOING:</b> <b>-Student Teaching Notebook:</b> Upload lesson plans, lesson activities, and evidence of assessment in online notebook
Week 2 <b>February 10</b>	25% of lessons daily <b>At least 5 lessons (1 a day)</b>	<b>Field Instructor Conference/Site Visit</b>  Clinical Educator Orientation with Field Instructor	-Submit Week 3 Schedule by Thursday 9:00 PM <b>-Set up progress monitoring for 3 goals of 3 students (due by 2/14)</b> -Pairs Workshop with CE (from OCS) if still needed  <b>ONGOING:</b> <b>-Student Teaching Notebook:</b> Upload lesson plans, lesson activities, and evidence of assessment in online notebook
Week 3 <b>February 17</b>	25% of lessons daily <b>At least 5 lessons (1 a day)</b>	<b>Field Instructor Conference/Site Visit</b>	-Submit Week 4 Schedule by Thursday 9:00 PM <b>-Progress Monitoring: Record current levels/progress and administer preassessments as appropriate</b>  <b>ONGOING:</b> <b>-Student Teaching Notebook:</b> Upload lesson plans, lesson activities, and evidence of assessment in online notebook
Week 4 <b>February 24</b>	50% of lessons daily <b>At least 10 lessons (2 a day)</b>	Observation and Conference (2 during weeks 4,5, and 6)  <b>Progress Conference with Clinical Educator</b>	-Submit Week 5 Schedule by Thursday 9:00 PM -Progress Conference with CE and TC (FI will review document.) <b>-Progress monitoring: Collect data, Input data on cover sheet (quantitative and qualitative data), keep student probes in binder</b>  <b>ONGOING:</b> <b>-Student Teaching Notebook:</b> Upload lesson plans, lesson activities, and evidence of assessment in online notebook
Week 5 <b>March 3</b>	50% of lessons daily <b>At least 10 lessons (2 a day)</b>	Observation and Conference (2 during weeks 4,5, and 6)	-Submit Week 6 Schedule by Thursday 9:00 PM <b>-Progress monitoring: Collect data, Input data on cover sheet (quantitative and qualitative data), keep student probes in binder</b>  <b>ONGOING:</b> <b>-Student Teaching Notebook:</b> Upload lesson plans, lesson activities, and evidence of assessment in online notebook
Week 6 <b>March 10</b>	50% of lessons daily <b>At least 10 lessons (2 a day with 2 HALF days leading)</b>	Observation and Conference (2 during weeks 4,5, and 6)	-Submit Week 7 Schedule by Thursday 9:00 PM <b>-Progress monitoring: Collect data, Input data on cover sheet (quantitative and qualitative data), keep student probes in binder</b>

# UD Spring 2025 **Elementary/Special Education Overview – 14 weeks\***

\*Tentative schedule – field instructors may adjust conferences and due dates

			<p><b>ONGOING:</b>  <i>-Student Teaching Notebook:</i> Upload lesson plans, lesson activities, and evidence of assessment in online notebook</p>
<p>Week 7  <b>March 17</b></p>	<p>75% of lessons daily  <b>At least 15 lessons</b></p>	<p><b>Midway Conferences with Field Instructor and Clinical Educator</b></p>	<p><b>-TC completes self-evaluation for Midway Conference:</b> due prior to scheduled conference.                      -Submit Week 8 Schedule by Thursday 9:00 PM  <b>-Progress monitoring:</b> Collect data, Input data on cover sheet (quantitative and qualitative data), keep student probes in binder</p> <p><b>ONGOING:</b>  <i>-Student Teaching Notebook:</i> Upload lesson plans, lesson activities, and evidence of assessment in online notebook</p>
<p>Week 8  <b>March 24</b></p>	<p>75% of lessons daily  <b>At least 15 lessons (2 FULL days of leading)</b></p>		<p>-Submit Week 9 Schedule by Thursday 9:00 PM  <b>-Progress monitoring:</b> Collect data, Input data on cover sheet (quantitative and qualitative data), keep student probes in binder</p> <p><b>ONGOING:</b>  <i>-Student Teaching Notebook:</i> Upload lesson plans, lesson activities, and evidence of assessment in online notebook</p>
<p>Week 9  <b>March 31</b></p>	<p>75% of lessons daily  <b>At least 15 lessons (2 FULL days of leading)</b></p>	<p>3<sup>rd</sup> Observation/Conference</p>	<p>-Submit Week 10 Schedule by Thursday 9:00 PM  <b>-Progress monitoring:</b> Collect data, Input data on cover sheet (quantitative and qualitative data), keep student probes in binder</p> <p><b>ONGOING:</b>  <i>-Student Teaching Notebook:</i> Upload lesson plans, lesson activities, and evidence of assessment in online notebook</p>
<p>Week 10  <b>April 7</b></p>	<p><b>Independent Lead Week</b>                      100% of lessons</p>	<p>3<sup>rd</sup> Observation/Conference</p>	<p>-Submit Week 11 Schedule by Thursday 9:00 PM  <b>-Progress monitoring:</b> Collect data, Input data on cover sheet (quantitative and qualitative data), keep student probes in binder</p> <p><b>ONGOING:</b>  <i>-Student Teaching Notebook:</i> Upload lesson plans, lesson activities, and evidence of assessment in online notebook</p>
<p>Week 11  <b>April 14</b></p>	<p><b>Independent Lead Week</b>                      100% of lessons</p>	<p><b>Progress Conference if needed with Clinical Educator</b></p>	<p>-<b>Submit Week 13</b> Schedule by Thursday 9:00 PM                      -Progress Conference with CE  <b>-Progress monitoring:</b> Collect data, Input data on cover sheet (quantitative and qualitative data), keep student probes in binder</p> <p><b>ONGOING:</b>  <i>-Student Teaching Notebook:</i> Upload lesson plans, lesson activities, and evidence of assessment in online notebook</p>
<p>Week 12  <b>April 21</b></p>	<p><b>District Spring Break</b></p>		
<p>Week 13  <b>April 28</b></p>	<p>50% of lessons daily  <b>At least 10 lessons (2 a day with 2 HALF days leading)</b></p>	<p>4<sup>th</sup> Observation/Conference</p>	<p>-Submit Week 14 Schedule by Thursday 9:00 PM  <b>-Progress monitoring:</b> Collect data, Input data on cover sheet (quantitative and qualitative data), keep student probes in binder</p> <p><b>ONGOING:</b>  <i>-Student Teaching Notebook:</i> Upload lesson plans, lesson activities, and evidence of assessment in online notebook</p>
<p>Week 14  <b>May 5</b></p>	<p>50% of lessons daily  <b>At least 10 lessons (2 a day)</b></p>	<p>4<sup>th</sup> Observation/Conference</p>	<p>-Submit Week 15 Schedule by Thursday 9:00 PM                      -Schedule observations of other classrooms during Week 15  <b>-Analyze progress and communicate results with CE and FI regarding 3 focus students.</b></p> <p><b>ONGOING:</b>  <i>-Student Teaching Notebook:</i> Upload lesson plans, lesson activities, and evidence of assessment in online notebook</p>

# UD Spring 2025 **Elementary/Special Education Overview – 14 weeks\***

*\*Tentative schedule – field instructors may adjust conferences and due dates*

<p>Week 15 May 12</p> <p>Last day is Friday, May 16</p>	<p>25% of lessons Approximately 5 lessons</p>	<p><b>Final Conferences with Clinical Educator and Field Instructor</b></p>	<p><b>-TC completes self-evaluation for Final Conference:</b> due prior to scheduled conference -Observe other classrooms</p> <p><b>ONGOING:</b> <b>-<i>Student Teaching Notebook:</i></b> Upload lesson plans, lesson activities, and evidence of assessment in online notebook</p>
<p>Week 16 May 19</p>	<p><b>Make-Up Days</b></p>		