Amy Taylor Santos

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PROFESSIONAL SUMMARY

Experienced educator, researcher, and curriculum specialist with over two decades in literacy education, curriculum development, and teacher training. Specialization in sociocultural and community-based approaches to education, literacy instruction, and professional development for educators. Significant background in teacher research, national conference presentations, and mentoring future educators.

RESEARCH EXPERIENCE

Research Assistant, University of Delaware

August 2021 - Present

 Worked with Dr. David Coker and Dr. Kristen Ritchey on WALL (Writing Across Levels of Language) research project. Focused on first-grade sentence writing and spelling: data collection, lesson development, and small group instruction at various schools.

Research Assistant, University of Delaware & Delaware Math Coalition Partnership Project

Fall 2023

 Assisted Dr. James Hiebert with NSF-funded TUPL (Transforming & Understanding Professional Learning) project, focusing on translating ambitious teaching to more effective student learning. Responsibilities included data collection and coding teacher interview data.

TEACHING EXPERIENCE

Teaching Assistant, University of Delaware

Fall 2024 - Present

Instructor for EDUC437 (Diagnosis and Instruction for Literacy Problems).
 Assisted with ENGL492 (English Student Teaching Seminar).

Graduate Writing Center Tutor, University of Delaware *Spring 2024*

 Supported graduate students with academic writing, including theses and dissertations.

Reading Specialist, Providence Creek Academy

January 2018 - August 2021

 Led Literacy Professional Development and weekly PLC meetings, coordinated MTSS programs, and provided Tier 3 interventions for K-8 students.

Assistant Professor, West Chester University

2004 - 2006

• Taught graduate and undergraduate courses in literacy education. Participated in NCATE accreditation processes.

Graduate Lecturer, Pennsylvania State University

1999 - 2002

 Taught courses in children's literature, reading instruction, and language arts methods.

Elementary and Middle School Teacher, Reading School District 1995 - 1999

 Taught various grade levels from elementary to middle school, focusing on early literacy, history, and science.

SUPERVISORY EXPERIENCE

Field Instructor, University of Delaware

Fall 2023 - Spring 2024

• Supported students in their teaching placements at middle schools, providing instructional guidance and feedback.

Director of Curriculum, Providence Creek Academy

2002 - 2004

 Oversaw curriculum development, coordinated state testing programs, and supervised instructional staff across subjects.

Multilingual Learning Coordinator, Providence Creek Academy

January 2018 - August 2021

 Managed ML program, including screening, assessment, and teacher support for ML students.

Mentor Teacher, Providence Creek Academy

2020 - 2021

• Provided mentorship and guidance for new educators, focusing on classroom effectiveness and instructional support.

Clinical Educator, University of Delaware, Providence Creek Academy 2020-2021

• Supported a year-long resident teacher candidate seeking certification in Elementary Education and Teaching of English Language Learners.

Professional Development School Associate, The Pennsylvania State University 1999-2000

• Supported a year-long student teaching placement from Penn State at State College High School in an innovative co-teaching partnership between the university and high school in English Language Arts.

Field Experience Supervisor, The Pennsylvania State University 1999-2000

 Supervised students in the Secondary Language Arts Field Experience at Mount Nittany Middle School

EDUCATION

Doctoral Student, University of Delaware

August 2021 - Present

PhD Candidate, Sociocultural and Community-Based Approaches and Literacy.

Master of Science in Curriculum and Instruction, Pennsylvania State University *May 2001*

Focus on Language and Literacy Education.

Bachelor of Science in Education, West Chester University *May 1995*

• Concentration in Mathematics, Magna Cum Laude.

Children's Literature International Summer School, University of Surrey at Roehampton, UK; Summer 2001

PUBLICATIONS

Han, M., Novikova, E., Kuntz, S., **Santos, A.** (2024). "Incorporating Adult Play in Graduate Education," *Play & Culture Studies, Vol. 17*.

PROFESSIONAL PRESENTATIONS

- Flynn, J.E., Porcher, K.M., **Santos, A.T**., & Vilceus, S.S., (2024, November). There is Joy in Our Collaboration: Understanding Teacher Candidates' Perceptions of Joy in Courses & in Teaching Teacher Candidates. Panel presentation at the **National Council of Teachers of English** (NCTE) Annual Convention in Boston, MA.
- Golinkoff, R., **Santos, A.**, Zhestkova, O., Skrypnuik, J., Craig, J., Smith, O., Hartman, H., Moldavanova, A., & Kucirkova, N., (2024, August). Stories with Clever Hedgehog: Evaluating a Web Platform for Ukrainian Children, Symposium Presentation in Research and Interventions for Children Exposed to Political Violence and War at the **American Psychological Association** Conference in Seattle, WA.
- Santos, A.T., (2024, April). Increasing Teacher Self-Efficacy for Culturally Responsive Teaching Through Children's Literature and Visioning in a Professional Learning Partnership. Research in Progress Roundtable at the American Educational Research Association Conference in Philadelphia, PA
- Santos, A.T., (2024, April). Centering Joy: Community and Connection in the English Language Arts Classroom. Presentation at the University of Delaware Steele Symposium in Newark, DE.
- **Santos, A.T.**, (2023, April). Teacher Beliefs about Student Success in the Context of Indigenous Culturally Relevant Pedagogy. Poster presentation at the University of Delaware **Steele Symposium** in Newark, Delaware.
- Santos, A.T., (2005, November). Constructing Identity and Voice: What is the Role of Literature and Popular Culture? Presentation at the National Council of Teachers of English Conference in Pittsburgh, PA.
- Darigan, D. & Santos, A. T., (2005, May). Let's Laugh a Little: Humorous Children's Book Authors Talk About Their Work. Panel presentation at the International Reading Association Conference in San Antonio, TX.
- Santos, A.T., (2005, April). Cinderella: Children's Fantasy or Adult Reality? A Closer Look at the Cinderella Motif. Presentation at the Kutztown University Children's Literature Conference, Kutztown, PA.

- Santos, A.T., (2003, May). Exploring the Art of Picturebooks: A Preview to the Fall Exhibit. Presentation at the Pennsylvania State University Children's Literature Matters Conference, University Park, PA.
- **Taylor, A.K.**, (2001, April). Race, Class and Gender: A Historical Look at the Art of U.S. Picturebooks, 1900-2000. Presentation at The History of **Art Education Conference**, The Pennsylvania State University, University Park, PA.
- **Taylor, A.K.,** (2001, April). What's New in Picture Books 2000. Presentation at the Pennsylvania State University **Children's Literature Matters Conference**, University Park, PA.
- Myers, J. & **Taylor**, **A.** (2001, April). Building A Professional Development School for Secondary School Literacy. Presentation at the **International Reading Association** Conference, New Orleans, LA.
- Myers, J., **Taylor, A**., Paul, C., & Bertoty, K. (2000, December). Challenging and Changing School Literacy Practices through Professional Development School Collaboration and Curricular Invention. Presentation at the **National Reading Conference**, Scottsdale, AZ.
- **Taylor, A.K.**, (2000, April). What's New in Picture Books 1999. Presentation at the Pennsylvania State University **Children's Literature Matters Conference**, University Park, PA.
- Myers, J., & **Taylor, A.K.** (2000, January). Professional Development School Institute: Using Technology in the Secondary Language Arts Classroom. Poster presentation at the **Holmes Conference**, Cincinnati, OH.
- **Taylor, A.K.,** (1998). On Being a Teacher At Sea: Cross-Curricular Classroom Applications. Presentation at the **Pennsylvania Science Teachers Association** Conference, Hershey, PA.

SERVICE

- Stories with Clever Hedgehog Qualitative Research Associate, University of Delaware, 2023 to present. Under the direction of Dr. Roberta Golinkoff (funded by the Jacobs Foundation), assisted with planning, interviewing, and data analysis to understand user experiences with a digital platform designed to extend language and literacy learning for Ukrainian children and families in time of war.
- **President, Board of Directors,** Providence Creek Academy, 2014 2018. Vice President 2012-2014. Member 2004 2018
- National Junior Honor Society Bedtime Stories Literacy Project, Providence Creek Academy, 2020-2021. To support literacy learning and community connection during the Covid-19 school closures, supported National Junior Honor Society students in grades 6-8 as they selected and read bedtime stories while promoting digital library resources to students in grades K-5 each week via zoom.
- National Council for Accreditation of Teacher Education, Assessment Development Committee, Department of Literacy, West Chester University, 2004 – 2006

- Book Reviewer, International Literacy Association Teachers' Choice 2015
 Reading List, Primary Readers
- Assistant Coach, Girls on the Run, Providence Creek Academy, Spring 2019.
- Volunteer Teacher, Providence Creek Academy, Upper School; "What Do You Geek?" An Inquiry Based Library Elective; 2017-2018

AWARDS & HONORS

- **Early Literacy Grant,** Donors Choose, mini home library for kindergarten students, 2020-21
- Nominee for The Cornerstone Award, DE Charter Network; IDEA Awards; 2020
- Inches and Miles Award for Academic Achievement; Providence Creek Academy; DCSN; IDEA 2020
- National Oceanic and Atmospheric Administration's Teacher at Sea; 1998
- Edwin S. Youse Scholarship recipient; 1991-1995
- Who's Who Among Students in American Universities and Colleges; 1995
- The National Order of Omega, Honor Fraternity; President; 1994-1995
- Gamma Sigma Alpha, Academic Honor Society; 1995
- Kappa Delta Pi, Honor Society in Education; 1995

CERTIFICATIONS

- CITI Responsible Conduct of Research
- CITI Human Subjects Protections Social-Behavioral-Educational Focus
- Pennsylvania Instructional I Elementary K-6
- Delaware Continuing License Standard: Elementary Teacher (Grades K-6)
- Wilson Reading System, AIM Institute, Conshohocken, PA, 2020
- Dyslexia Training Institute Dyslexia, Orton-Gillingham, Reading Comprehension, and Fluency Development, University of San Diego, 2019

PROFESSIONAL MEMBERSHIPS

- American Educational Research Association
- National Council of Teachers of English
- Children's Literature Association
- International Literacy Association
- Critical Race Studies in Education Association

ARTS ENDEAVORS

- **Founder and Co-Director** of the PCBT Annual Arts Gala, Clayton, DE, 2022-present. Provides a platform for youth artists to showcase their work.
- Photographer for Providence Creek Ballet Theater, 2011 Present
- Pianist, The Everett Theater, Fall 2019
- Santos, A.T., (2015). Capturing Childhood. Photography Exhibit, Newark Art Loop, Newark DE.

• Santos, A.T., (2003). Exploring the Art of Picturebooks. Robeson Gallery Exhibit, The Pennsylvania State University, University Park, PA.