

AMANDA O. MAN

aoyman@udel.edu | (609) 240-8903

EDUCATION

- UNIVERSITY OF DELAWARE Newark, DE
Ph.D. in Education (in progress) 2023-present
Sociocultural & Community-based Approaches
Advisor: Eugene Matusov
- UNIVERSITY OF PENNSYLVANIA Philadelphia, PA
M.S.Ed. in Education | Education, Culture, & Society December 2022
Thesis: "The City Turned Upside Down: The Space and Role of Urban Schools After Crisis"
Advisor: Sigal Ben-Porath
- WASHINGTON UNIVERSITY IN ST. LOUIS St. Louis, MO
B.A. in Secondary Education & English Literature May 2015
magna cum laude
Thesis: "For Whom the Bell Rings: The Dangerous School in American Children's and Young Adult Literature"
Advisor: Gerald Early

AWARDS AND HONORS

- Fontana Family Scholar, (University of Delaware), 2023-present
- Penn GSE Named Scholar – Roberts Family Fund, (University of Pennsylvania), 2021-2022
- Academic Award, (Washington University in St. Louis, Dept. of Education), 2015
- Dean's List, (Washington University in St. Louis), 2011-2015
- National Merit Scholar Scholarship, (National Honor Society), 2011-2015

RESEARCH INTERESTS

My research interests revolve around the **sociocultural contexts and relationships between crises, schools, communities, and young people**. My work is grounded in healing-centered pedagogy, radical empathy, promoting equity, and uplifting student voices. Additional interests include student services and supports in higher education, participatory action research, and educational justice.

RESEARCH EXPERIENCE

- UNIVERSITY OF DELAWARE Newark, DE
Graduate Assistant, Center for Intercultural Engagement August 2023 – present
Developed and founded basic needs programs to combat food insecurity on campus;
programs supported over 700 students in the pilot year
Collected program evaluation data through qualitative focus groups and quantitative survey data. Presented analyzed data to university administration & student services departments.
Led systematic review of basic needs programs in higher education utilized for program & website development

UNIVERSITY OF PENNSYLVANIA

Philadelphia, PA

Graduate student, program evaluator

September 2021-December 2021

Evaluated tutoring program data for 250+ tutors & West Philadelphia families. Used data for continued program development

Led reflective sessions on social justice & abolitionist programming.

WASHINGTON UNIVERSITY IN ST. LOUIS

St. Louis, MO

Undergraduate student

September 2013-December 2013

Conducted primary source qualitative research on literacy and community involvement in the preservation of an indigenous heritage site.

Exhibited and presented findings at the Missouri History Museum event. Featured poster in an exhibition.

EXTERNAL AND INTERNAL FUNDING

Internal funding:

University of Delaware, Newark, DE

Fontana Family Scholarship Fund

Funding for September 2023-May 2027: \$9.0K

PUBLICATIONS

(in preparation) Man, A. (2025). There is Everything to See Here: Intersectional Healing After Acute Crises. In Barnes, N., Beabout, B., Hughes, B., Hughes, J., & Riddle, S. (Eds.), *International Handbook of Schooling in Times of Crisis*. Routledge.

Man, A. (2015). For Whom the School Bell Rings: The Dangerous School in American Children's and Young Adult Literature. In *Washington University Senior Honors Thesis Abstracts*. WUSTL Office of Undergraduate Research.

PRESENTATIONS

Man, A. (2013, December 4). *Literacy at Cahokia: Past Meets Present* [Presentation]. Avenues of Activism Series-Exploring Literacy: Intersections of Culture, Ecology, History, and Living in St. Louis, Missouri History Museum, St. Louis, MO.

PROFESSIONAL EXPERIENCE

CENTER FOR INTERCULTURAL ENGAGEMENT, UNIVERSITY OF DELAWARE

Graduate Assistant

August 2023 – present

Coordinated undergraduate team of students to build & implement food and supply pantry

Provided logistics skills for the design and implementation of food/supply distribution

PENN MUSEUM

Philadelphia, PA

Museum Educator

February 2022 – August 2022

Deliver educational programming on anthropology & cultural competency to 5-8th grade students

Sustained partnerships with schools and teachers across Philadelphia

Supported continued development of Unpacking the Past, a free program for Title I schools

Developed autistic support and ESL curriculum for museum programs

Coordinated multicultural workshops for family and public programming

CIVIC HOUSE, UNIVERSITY OF PENNSYLVANIA Philadelphia, PA
Graduate Assistant, West Philadelphia Tutoring Project August 2021-December 2022
Alongside student leaders and exec board, coordinated West Philly Tutoring Project, the largest community engagement program at Penn
Sustained community-centered partnerships with individuals and education institutions in West Philadelphia
Designed and facilitated social justice, anti-oppressive, and abolitionist programming for undergraduates

COLÉGIO DIOCESANO DE SÃO JOSÉ 6 Ilha Verde, Macau, S.A.R.
Teacher, English Section Liaison, English Department August 2017 – July 2021
Established and taught English-section grades 6-8 with students from diverse backgrounds and language skills
Designed and taught multilingual remedial English for grades 10-11 for recent Chinese immigrants to Macau
Created and taught the English Club/International Cultures Class and Advanced English honors program
Supervised semiannual teacher observations, evaluations, and conferences
Represented the school at sister school events in Shanghai and led teaching demonstrations for ESL teachers from rural China
Consulted on special education practices and policies in official school documents, programs, and class design

STEM-TO-CIVICS CHARTER SCHOOL Ewing, NJ
Teacher, English Department September 2015 – June 2017
Established and designed 10th Grade English World Literature Curriculum
Advocated for and formalized curriculum curated to respond to the sociocultural pressures surrounding Trenton students
Founded and facilitated the school's Radio Show and Journalism program, specializing in discourse on youth-led social justice
Instructed and led in the publication of student creative writing, "Our Stories, Our Voices" (2017)

GEPHARDT INSTITUTE FOR CIVIC & COMMUNITY ENGAGEMENT,
WASHINGTON UNIVERSITY IN ST. LOUIS St. Louis, MO
Program Coordinator, Each One Teach One August 2012 – December 2014
Coordinated the university's largest student service program, Each One Teach One
Recruited, interviewed, and organized college student tutors for tutoring in local St. Louis Public Schools (SLPS)
Streamlined the tutoring program's administration processes through digitization and task consolidation
Developed and led training modules about pedagogy, racial inequity, and educational justice
Collaborated closely with school and community partners

TECHNICAL SKILLS

Software: Microsoft Office (Word, PowerPoint, Excel, Outlook); Google Suite (Classroom, Docs, Slides, Sheets, Forms)

Data collection and management: Qualtrics, Mendeley, LucidChart

Communications and media: Canvas, Mailchimp, Canva, Wix

SOCIETIES & COMMITTEES

AERA SIG: School Community, Climate, and Culture, 2023-present

AERA Division G: Social Context of Education, 2023-present

Phi Beta Kappa Honorary (Washington University in St. Louis), 2015-present

LEADERSHIP AND SERVICE

Colloquium Speaker Committee, University of Delaware, School of Education

Communications Co-Chair & Cohort Representative, University of Delaware, School of Education, Education Graduate Students Association, 2024

Teacher Ambassador, Colégio Diocesano de São José 6, English Department, 2019

Department Head and Teaching Fellow, Breakthrough Collaborative, Summerbridge Hong Kong, English Department, 2014

Summer Teacher and AmeriCorps Member, Breakthrough Collaborative, Breakthrough Austin, Social Studies Department, 2013

Tutor, Washington University in St. Louis, Gephardt Institute (previously Community Service Office), Each One Teach One, 2011-2015

REFERENCES

Rachel Garcia
Director, Student Diversity and Inclusion
Office of Institutional Equity
University of Delaware
261 Perkins Student Center
Newark, DE 19716
regarcia@udel.edu
tel: (302) 831-0684

Elizabeth Cannon
Director
The Office of Community-Engaged Learning
Vassar College
124 Raymond Avenue
Poughkeepsie, New York 12604
ecannon@vassar.edu
tel: (845) 437-5282

Sigal Ben-Porath
Professor
Penn Graduate School of Education
University of Pennsylvania
3700 Walnut St.
Philadelphia, Pa 19104
sigalbp@upenn.edu
tel: (215) 898-3288

Celia Hao Lam Chong
English Department Chair
Colégio Diocesano de São José 6
Estrada Marginal Da Ilha Verde, N.º 14-17,
Macau, S.A.R.
hlchong@cdsj6.edu.mo
tel: +853 6652 0061