

EDUC 348 - Investigating Social Studies in Middle School Communities

Field Experience Handbook

Fall 2024

Field Experience Assignment(s):

Week of 9/9: Observation and Investigations

Throughout this first week in the field, you will conduct observations and interviews to increase your understanding of middle level learners. You will also familiarize yourself with the middle school social studies curriculum, materials, and assessments that are expected within your placement.

Week of 9/16: Coteaching a Lesson and Shadowing

You will coteach a lesson with your CE for at least one class period. You are responsible for transferring this experience into the lesson plan template. At your CE's discretion, they may have you coteach with them at additional points in the week.

Your CE will arrange for you to shadow a student/group of students to complete the "Profile of a Middle School Student" Assignment.

Week of 9/23: Planning and Preparation

You will spend time collaborating with your CE to identify and develop material for you to teach a *connected* lesson plan scheduled during the next week.

Week of 9/30: Independent Teaching

You will each teach a connected lesson plan to at least one class. Collaborate with your CE to identify opportunities for you to support instruction during this week. Take on more duties such as homework review, warm-up, small group instruction, co-teaching throughout the entirety of the week. Collaborate with your CE to identify and develop material to teach your own connected lesson the week of 10/14.

Week of 10/7: Supporting Instruction through CoTeaching

This week, you will assume *extensive* support to your CE through coteaching. This might also include homework review, small group instruction, warm up/closure, or lesson segments. The objective is to be engaging each day in an instructional capacity supporting your CE throughout the day. Collaborate with your CE to identify and develop material to teach your own connected lesson the week of 10/16.

You should also schedule opportunities to observe social studies instruction in other classrooms. Please consult your CE to coordinate opportunities within the department.

Week of 10/14: Independent Teaching

You will teach your connected lesson plan this week to more than 1 class section. You will collect evidence of assessment from student work samples. You may choose to record this lesson for an observation conference with your professor.

When you are not teaching, you will extensively support your CE through coteaching, small group instruction, or other instructional responsibilities as delegated.

Week of 10/21: Planning and Preparation

This week, you will assume *extensive* support to your CE. This might also include coteaching, homework review, small group instruction, warm up/closure, or lesson segments. The objective is to be engaging each day in an instructional capacity supporting your CE throughout the day. Collaborate with your CE to identify and develop material to teach your own connected lesson the week of 10/28.

You should also schedule opportunities to observe social studies instruction in other classrooms. Please consult your CE to coordinate opportunities within the department.

Week of 10/28: Independent Teaching

You will attend the entire week. You will teach at least one, connected lesson plan during this week to more than one class over multiple days. You will collect evidence of assessment from student work samples. You must record this lesson for Lesson Plan Conferencing for Multilingual Learners Activity (Week 12). When you are not teaching, you will extensively support your CE through coteaching, small group instruction, or other instructional responsibilities as delegated.

Week of 11/4: Planning and Preparation

This week, you will assume *extensive* support to your CE. This might also include coteaching, homework review, small group instruction, warm up/closure, or lesson segments. The objective is to be engaging each day in an instructional capacity supporting your CE throughout the day. Collaborate with your CE to identify and develop material to teach 2 of your own connected lessons to two different classes during the week of 11/18.

You should also schedule opportunities to observe social studies instruction in other classrooms. Please consult your CE to coordinate opportunities within the department.

Week of 11/11: Planning and Preparation

This week, you will assume *extensive* support to your CE. This might also include coteaching, homework review, small group instruction, warm up/closure, or lesson segments. The objective is to be engaging each day in an instructional capacity supporting your CE throughout the day. Collaborate with your CE to identify and develop material to teach 2 of your own connected lessons to two different classes during the week of 11/18.

You should observe social studies instruction in other classrooms. Please consult your CE to coordinate opportunities within the department.

Week of 11/18: Independent Teaching

You will attend the entire week. You will teach at least two, connected lessons during this week. You will teach this for at least two different classes. You will collect evidence of assessment from student work samples. You may choose to record this lesson for an observation conference with your professor.