

University of Delaware Lesson Plan (F24)

Complete each part of the lesson plan. Delete italicized directions after completing each section.

Subject(s):	Date & Time:		
State Standards: <i>List the standards that are being addressed. Include both the number and the description of the standard.</i>			
Learning Goal(s)/Lesson Objective(s): <i>What will students know and be able to do as a result of this lesson? Are these learning target(s)/objective(s) appropriate based on your prior assessment/knowledge of students' understandings? Are your targets/objectives observable and measurable?</i>			
Assessments (<i>name the formative/summative assessment approaches, tools, and strategies</i>):	Criteria (<i>identify criteria for success to align with each type of assessment</i>):		
1. 2. 3.	Full Understanding 1. 2. 3.	Partial Understanding 1. 2. 3.	Limited Understanding 1. 2. 3.
Relevance (Connecting to students' lives and prior academic learning): <i>Describe the relevance for the instruction provided in this lesson:</i> (a) <i>how the learning tasks are appropriate according to personal/cultural/community assets of your students?</i> (b) <i>Which aspect(s) of culturally relevant teaching are in your lesson?</i>			
Instructional Procedures: <i>What learning experiences will students engage in? How will you use these learning experiences and/or their student products as formative assessment opportunities?</i> Include within procedures HOW you will differentiate for students and WHO those students are that may be challenged by the lesson.			
	Lesson Introduction & Activating Strategies: Introduction/Activating/Launch Strategies may include: <ul style="list-style-type: none"> • Capture students' interest/hook • Review prior knowledge • Tell students what it is they are expected to know or be able to do ("Today we will...") • Introduce the lesson • Communicate the purpose of the lesson • Create an inquiry-based setting * <i>Homework checks, attendance and other housekeeping duties do not constitute an opening.</i> 		
	Teaching Strategies: Teaching Approaches may include: <ul style="list-style-type: none"> • Presenting content, skills, and strategies • Describe the selected teaching methods, instructional procedures, and learning activities that are appropriate for the students and that are aligned with the objective(s) • Model the skill or strategy • Think aloud • Check for understanding • Guided practice • Independent practice • Collaborative practice with peers • Engage students in question and answer • Provide opportunities for exploration • Provide opportunities for discussion • Include critical questions that you might ask 		
	Lesson Closing/Summarizing Strategies: Summarizing Strategies (Closure) may include: <ul style="list-style-type: none"> • Engage students in summarizing main points or big ideas of lesson. • Revisit objective/essential question. 		