

# UD Fall 2024 Elementary/Special Education Overview – 14 weeks\*

## Elementary UDTPA

## Special education progress monitoring tasks

The elementary and special education assessment tasks can be connected (i.e., using same students to evaluate progress)

\*Tentative schedule – field instructors may adjust conferences and due dates

Week	Teaching	Conferences/ Meetings	DUE Dates/Assignments
Pre-Field Experience <b>Week of August 19<sup>th</sup></b>	N/A	Clinical Educator Orientation with Field Instructor	- TCs complete <b>EDUC 400 Canvas Modules and assignments</b> - <i>Optional</i> attendance to classroom setup/meetings and school functions
Week 1 <b>August 26<sup>th</sup></b>	Grounding – 25% of lessons (if applicable) *  *If this is still a professional development week in your district, you are expected to be present for all events with your CE.	<b>General Orientation:</b> 8/26 5:30pm - 7pm Join Zoom Meeting <a href="https://udel.zoom.us/j/94881960979">https://udel.zoom.us/j/94881960979</a>  <b>Student Teaching Projects Meeting:</b> 9/3 5:30pm – 7pm Join Zoom Meeting <a href="https://udel.zoom.us/j/94734550233">https://udel.zoom.us/j/94734550233</a>  Cohort Student Teaching Orientations with Field Instructors  Clinical Educator Orientation with Field Instructor	-Complete all Section 1 Forms (include in your online notebook) -Lesson Plan Contract -Review with CE and become familiar with ALL pupils' IEPs -Send home letter of introduction home with students and via online (email) -Submit Week 2 Schedule by Thursday 9 PM -Pairs Workshop with CE (from OCS)  <b>ONGOING:</b> - <b>Student Teaching Notebook:</b> Upload lesson plans, lesson activities, and evidence of assessment in online notebook
Week 2 <b>September 2<sup>nd</sup></b>  September 2 <sup>nd</sup> – Labor Day UD closed	Grounding – 25% of lessons daily	<b>Field Instructor Conference/Site Visit</b>  Clinical Educator Orientation with Field Instructor	-Submit Week 3 Schedule by Thursday 9:00 PM -Set up progress monitoring for 3 goals of 3 students (due 9/13) -Pairs Workshop with CE (from OCS) if still needed  <b>ONGOING:</b> - <b>Student Teaching Notebook:</b> Upload lesson plans, lesson activities, and evidence of assessment in online notebook
Week 3 <b>September 9<sup>th</sup></b>	25% of lessons daily <b>At least 5 lessons (1 a day)</b>	<b>Field Instructor Conference/Site Visit</b>	-Submit Week 4 Schedule by Thursday 9 PM -Set up progress monitoring (due by 9/13) and administer preassessments as appropriate  <b>ONGOING:</b> - <b>Student Teaching Notebook:</b> Upload lesson plans, lesson activities, and evidence of assessment in online notebook
Week 4 <b>September 16<sup>th</sup></b>	25% of lessons daily <b>At least 5 lessons (1 a day)</b>	Observation and Conference (2 during weeks 4,5, and 6)  <b>Progress Conference with Clinical Educator</b>	-Submit Week 5 Schedule by Thursday 9:00 PM -Progress Conference with CE -Progress monitoring: Collect data, Input data on cover sheet (quantitative and qualitative data), keep student probes in binder  <b>ONGOING:</b> - <b>Student Teaching Notebook:</b> Upload lesson plans, lesson activities, and evidence of assessment in online notebook
Week 5 <b>September 23<sup>rd</sup></b>	50% of lessons daily <b>At least 10 lessons (2 a day)</b>	Observation and Conference (2 during weeks 4,5, and 6)	-Submit Week 6 Schedule by Thursday 9:00 PM -Progress monitoring: Collect data, Input data on cover sheet (quantitative and qualitative data), keep student probes in binder  <b>ONGOING:</b> - <b>Student Teaching Notebook:</b> Upload lesson plans, lesson activities, and evidence of assessment in online notebook

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<p>Week 6 <b>September 30<sup>th</sup></b></p>	<p>50% of lessons daily <b>At least 10 lessons (2 a day)</b></p>	<p>Observation and Conference (2 during weeks 4,5, and 6)</p>	<p>-Submit Week 7 Schedule by Thursday 9:00 PM <b>-Progress monitoring:</b> Collect data, Input data on cover sheet (quantitative and qualitative data), keep student probes in binder</p> <p><b>ONGOING:</b> <b>-Student Teaching Notebook:</b> Upload lesson plans, lesson activities, and evidence of assessment in online notebook</p>
<p>Week 7 <b>October 7<sup>th</sup></b></p>	<p>50% of lessons daily <b>At least 10 lessons (2 a day)</b></p>	<p><b>Midway Conferences with Field Instructor and Clinical Educator</b></p>	<p><b>-TC completes self-evaluation for Midway Conference:</b> due prior to scheduled conference. -Submit Week 8 Schedule by Thursday 9:00 PM <b>-Progress monitoring:</b> Collect data, Input data on cover sheet (quantitative and qualitative data), keep student probes in binder</p> <p><b>ONGOING:</b> <b>-Student Teaching Notebook:</b> Upload lesson plans, lesson activities, and evidence of assessment in online notebook</p>
<p>Week 8 <b>October 14<sup>th</sup></b></p>	<p>50% of lessons daily <b>At least 10 lessons (2 a day with 2 HALF days leading)</b></p>		<p>-Submit Week 9 Schedule by Thursday 9:00 PM <b>-Progress monitoring:</b> Collect data, Input data on cover sheet (quantitative and qualitative data), keep student probes in binder</p> <p><b>ONGOING:</b> <b>-Student Teaching Notebook:</b> Upload lesson plans, lesson activities, and evidence of assessment in online notebook</p>
<p>Week 9 <b>October 21<sup>st</sup></b></p>	<p>50% of lessons daily <b>At least 10 lessons (2 a day with 2 HALF days leading)</b></p>	<p>3<sup>rd</sup> Observation/Conference</p>	<p>-Submit Week 10 Schedule by Friday 9:00 PM - UDTPA Task 1 due by Friday 10/25 <b>-Progress monitoring:</b> Collect data, Input data on cover sheet (quantitative and qualitative data), keep student probes in binder</p> <p><b>ONGOING:</b> <b>-Student Teaching Notebook:</b> Upload lesson plans, lesson activities, and evidence of assessment in online notebook</p>
<p>Week 10 <b>October 28<sup>th</sup></b></p>	<p>75% of lessons daily <b>At least 15 lessons</b></p>	<p>3<sup>rd</sup> Observation/Conference</p>	<p>-Submit Week 11 Schedule by Friday 9:00 PM - UDTPA Task 2 lesson plans due a week prior to teaching <b>-Progress monitoring:</b> Collect data, Input data on cover sheet (quantitative and qualitative data), keep student probes in binder</p> <p><b>ONGOING:</b> <b>-Student Teaching Notebook:</b> Upload lesson plans, lesson activities, and evidence of assessment in online notebook</p>
<p>Week 11 <b>November 4<sup>th</sup></b> <b>November 5<sup>th</sup> Election Day UD closed</b></p>	<p>75% of lessons daily <b>At least 15 lessons (2 FULL days of leading)</b></p>	<p><b>Progress Conference if needed with Clinical Educator</b></p>	<p>-Submit Week 12 Schedule by Friday 9:00 PM -Progress Conference with CE - UDTPA Task 2 – implementation weeks 11 or 12 <b>-Progress monitoring:</b> Collect data, Input data on cover sheet (quantitative and qualitative data), keep student probes in binder</p> <p><b>ONGOING:</b> <b>-Student Teaching Notebook:</b> Upload lesson plans, lesson activities, and evidence of assessment in online notebook</p>
<p>Week 12 <b>November 11<sup>th</sup></b></p>	<p><b>Independent Lead Week</b> 100% of lessons</p>	<p>4<sup>th</sup> Observation/Conference</p>	<p>-Submit Week 13 Schedule by Thursday 9:00 PM - UDTPA Task 2 – implementation weeks 11 or 12 <b>-Progress monitoring:</b> Collect data, Input data on cover sheet (quantitative and qualitative data), keep student probes in binder</p> <p><b>ONGOING:</b> <b>-Student Teaching Notebook:</b> Upload lesson plans, lesson activities, and evidence of assessment in online notebook</p>
<p>Week 13 <b>November 18<sup>th</sup></b></p>	<p><b>Independent Lead Week</b> 100% of lessons</p>	<p>4<sup>th</sup> Observation/Conference</p>	<p>-Submit Week 15 Schedule by Thursday 9:00 PM -Schedule observations of other classrooms during Week 15 - UDTPA Task 2 due by Monday 11/18</p>

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			<p><b>-Progress monitoring:</b> Collect data, Input data on cover sheet (quantitative and qualitative data), keep student probes in binder</p> <p><b>ONGOING:</b>  <b>-Student Teaching Notebook:</b> Upload lesson plans, lesson activities, and evidence of assessment in online notebook</p>
<p>Week 14  <b>November 25<sup>th</sup></b></p>	<p><b>Thanksgiving/Fall Break</b></p>		
<p>Week 15  <b>December 2<sup>nd</sup></b></p> <p><b>Last day is Friday, December 6th</b></p>	<p>25% of lessons  <b>Approximately 5 lessons</b></p>	<p><b>Final Conferences with Clinical Educator and Field Instructor</b></p>	<p><b>-TC completes self-evaluation for Final Conference:</b> due prior to scheduled conference</p> <p>-Observe other classrooms</p> <p>- <b>UDTPA Task 3 due by Wednesday 12/4</b></p> <p><b>-Analyze progress and communicate results with CE and FI regarding 3 focus students.</b></p> <p><b>ONGOING:</b>  <b>-Student Teaching Notebook:</b> Upload lesson plans, lesson activities, and evidence of assessment in online notebook</p>
<p>Week 16  <b>December 9<sup>th</sup></b></p>	<p><b>Make-Up Days</b></p>		