### UD Fall 2024 Elementary/Middle School ELA Overview – 7/7 weeks\*

#### **Elementary UDTPA**

### Middle School ELA Assessment Tasks

The elementary and special education assessment tasks can be connected (i.e., using same students to evaluate progress) \*Tentative schedule – field instructors may adjust conferences and due dates

Week	Teaching	Conferences	DUE Dates/Assignments
Pre-Field Experience Week of August 19 <sup>th</sup>	N/A	Clinical Educator Orientation with Field Instructor	<ul> <li>TCs complete EDUC 400 Canvas Modules and assignments</li> <li>Optional attendance to classroom setup/meetings and school functions</li> </ul>
Week 1 August 26 <sup>th</sup>	Up to 25%* 1-5 lessons *If this is still a professional development week in your district, you are expected to be present for all events with your CE.	General Orientation: 8/26 5:30pm - 7pm Join Zoom Meeting https://udel.zoom.u s/j/94881960979 Student Teaching Projects Meeting: 9/3 5:30pm - 7pm Join Zoom Meeting https://udel.zoom.u s/j/94734550233 Cohort Student Teaching Orientations with Field Instructors Clinical Educator Orientation with Field Instructor	<ul> <li>-Complete all Section 1 Forms (include in your online notebook)</li> <li>-Lesson Plan Contract</li> <li>-Send home letter of introduction home with students and via online (email)</li> <li>-Submit Week 2 Schedule by Thursday 9 PM</li> <li>-Pairs Workshop with CE (from OCS)</li> <li>ONGOING:</li> <li>-Student Teaching Notebook: Upload lesson plans, lesson activities, and evidence of assessment in online notebook</li> </ul>
Week 2 September 2 <sup>nd</sup> September 2 <sup>nd</sup> Labor Day UD closed	25% of lessons Approximately 5 lessons (1 a day)	Field Instructor Conference/Site Visit Clinical Educator Orientation with Field Instructor	<ul> <li>-Submit Week 3 Schedule by Thursday 9:00 PM</li> <li>- Pairs Workshop with CE (from OCS) if still needed</li> <li>ONGOING:</li> <li>-Student Teaching Notebook: Upload lesson plans, lesson activities, and evidence of assessment in online notebook</li> </ul>
Week 3 September 9 <sup>th</sup>	25% of lessons Approximately 5 lessons (1 a day)	Field Instructor Conference/Site Visit	<ul> <li>-Submit Week 4 Schedule by Thursday 9 PM</li> <li>- UDTPA Task 1 due by Friday 9/13</li> <li>ONGOING:</li> <li>-Student Teaching Notebook: Upload lesson plans, lesson activities, and evidence of assessment in online notebook</li> </ul>
Week 4 September 16 <sup>th</sup>	50% of lessons Approximately 10 lessons (2 a day with 2 HALF days leading)	Observation and Conference (2 during weeks 4,5, and 6) Progress Conference with Clinical Educator	<ul> <li>-Submit Week 5 Schedule by Thursday 9:00 PM</li> <li>-Progress Conference with CE and TC</li> <li>- UDTPA Task 2 lesson plans due by 9/20</li> <li>ONGOING:</li> <li>-Student Teaching Notebook: Upload lesson plans, lesson activities, and evidence of assessment in online notebook</li> </ul>

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Week 5 September 23 <sup>rd</sup>	75% of lessons Approximately 15 lessons (2 FULL days leading)	Observation and Conference (2 during weeks 4,5, and 6)	<ul> <li>-Submit Week 6 Schedule by Thursday 9:00 PM</li> <li>- UDTPA Task 2 – implementation week 5</li> <li>ONGOING:</li> <li>-Student Teaching Notebook: Upload lesson plans, lesson activities, and evidence of assessment in online notebook</li> </ul>
Week 6 September 30 <sup>th</sup>	Independent Lead Week 100% of lessons	Observation and Conference (2 during weeks 4,5, and 6)	<ul> <li>-Submit Week 7 Schedule by Thursday 9:00 PM</li> <li>-Contact next CE to set up a class visit during Week 7</li> <li>-Schedule observations of other classrooms</li> <li>- UDTPA Task 2 due by Friday 10/4</li> <li>ONGOING:</li> <li>-Student Teaching Notebook: Upload lesson plans, lesson activities, and evidence of assessment in online notebook</li> </ul>
Week 7 October 7 <sup>th</sup>	50% of lessons Approximately 10 lessons	Final Conferences with Field Instructor and Clinical Educator	<ul> <li>-TC completes self-evaluation for Final Conference: due prior to scheduled conference.</li> <li>- UDTPA Task 3 due by Friday 10/11</li> <li>ONGOING:</li> <li>-Student Teaching Notebook: Upload lesson plans, lesson activities, and evidence of assessment in online notebook</li> </ul>
		SWITCH	PLACEMENTS
Week 8 October 14 <sup>th</sup>	25% of lessons Approximately 5 lessons (1 a day)	Clinical Educator Orientation with Field Instructor	<ul> <li>-Submit Week 9 Schedule by Thursday 9:00 PM</li> <li>-FOR NEW CLASS: Complete all Section 1 Forms (Revise your online notebook)</li> <li>-WITH NEW CE: Lesson Plan Contract</li> <li>-Send home revised Letter of Introduction</li> <li>-Review report card/parent communication about progress with CE</li> <li>-Choose a section/class to focus on for assessment evidence and analysis.</li> <li>ONGOING:</li> <li>-Student Teaching Notebook: Upload lesson plans, lesson activities, and evidence of assessment in online notebook</li> </ul>
Week 9 October 21 <sup>st</sup>	25% of lessons Approximately 5 lessons (1 a day)	3 <sup>rd</sup> Observation/ Conference	<ul> <li>-Submit Week 10 Schedule by Friday 9:00 PM</li> <li>-Review assessments/grades with CE for chosen class and record any information on a class chart that will help you as you plan for future lessons (i.e. Current grade in class, learning challenges, behavioral needs, etc.)</li> <li>ONGOING:</li> <li>-Student Teaching Notebook: Upload lesson plans, lesson activities, and evidence of assessment in online notebook</li> </ul>
Week 10 October 28 <sup>th</sup>	50% of lessons Approximately 10 lessons (2 a day)	3 <sup>rd</sup> Observation/ Conference	-Submit Week 11 Schedule by Friday 9:00 PM -Document formative and summative assessments for chosen class ONGOING: -Student Teaching Notebook: Upload lesson plans, lesson activities, and evidence of assessment in online notebook

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Week 11 November 4 <sup>th</sup> November 5th Election Day UD closed	50% of lessons Approximately 10 lessons (2 a day with 2 HALF days leading)	Progress Conference with Clinical Educator	<ul> <li>-Submit Week 12 Schedule by Friday 9:00 PM</li> <li>-Progress Conference with CE</li> <li>-Document formative and summative assessments for chosen class</li> <li>ONGOING:</li> <li>-Student Teaching Notebook: Upload lesson plans, lesson activities, and evidence of assessment in online notebook</li> </ul>
Week 12 November 11 <sup>th</sup>	75% of lessons Approximately 15 lessons (2 FULL days leading)	4 <sup>th</sup> Observation/ Conference	<ul> <li>-Submit Week 13 Schedule by Thursday 9:00 PM</li> <li>-Document formative and summative assessments for chosen class</li> <li>-Analyze assessment patterns for chosen class and plan for individuals struggling</li> <li>ONGOING:</li> <li>-Student Teaching Notebook: Upload lesson plans, lesson activities, and evidence of assessment in online notebook</li> </ul>
Week 13 November 18 <sup>th</sup>	Independent Lead Week 100% of lessons	4 <sup>th</sup> Observation/ Conference	Submit Week 15 Schedule by Thursday 9:00 PM -Lesson plans and evidence of assessment (anecdotal and/or formal) in online notebook -Schedule observations of other classrooms during Week 15 -Document formative and summative assessments for chosen class ONGOING: -Student Teaching Notebook: Upload lesson plans, lesson activities, and evidence of assessment in online notebook
Week 14 November 25 <sup>th</sup>		1	Thanksgiving/Fall Break
Week 15 December 2nd Last day is Friday, December 6 <sup>th</sup>	50% of lessons Approximately 8 lessons	Final Conferences with Clinical Educator and Field Instructor	<ul> <li>-TC completes self-evaluation for Final Conference: due prior to scheduled conference</li> <li>-Observe other classrooms</li> <li>-Analyze progress and communicate results with CE and FI regarding chosen class.</li> <li>ONGOING:</li> <li>-Student Teaching Notebook: Upload lesson plans, lesson activities, and evidence of assessment in online notebook</li> </ul>
Week 16 December 9 <sup>th</sup>	Make-Up Days		