



April Vázquez

aprilv@udel.edu

Education:

August 2021-present	PhD - Education Specialization area: Sociocultural and Community-Based Approaches to Research and Education University of Delaware Current GPA = 3.98
August 2003-August 2005	MEd - Teaching English as a Foreign Language University of North Carolina at Charlotte GPA = 4.0
August 1993-May 1997	BA - English University of North Carolina at Asheville GPA = 3.98

Academic Publications:

- Vázquez, A. (2024). “It’s different when you’re choosing what you learn”: Agency in the educational experiences of radically accelerated students. *Home School Researcher*. [Accepted for publication.]
- Vázquez, A. (2024). Girls in pieces: An exploration of ethnic identity in two Anglo-Latina university students. *Society*. Advance online publication. <https://doi.org/10.1007/s12115-024-01017-0>
- Vázquez, A. (2023). Hijas sin Papi: Plot tropes restored to life by Latina protagonists in three young adult novels. *The ALAN Review*, 51(1), 11-21.
- Vázquez, A. (2023). The magic of seeing yourself in books: Embracing depictions of multiracial characters in literature for young people. *Kappan*, 104(8), 52-55. <https://kappanonline.org/multiracial-books-classroom-vazquez/>

Vázquez, A. (2023). Coming home: A reflection on the gift of poetry. *The English Journal*, 112(4), 51-57.

Conference Presentations:

Vázquez, A. (2024, November 21-24). *"It meant something to see those characters": A nonbinary teen responds to nonbinary protagonists in young adult literature* [Conference presentation]. National Council of Teachers of English Annual Convention, Boston, MA, United States.

Vázquez, A. (2024, April 11-14). *Toward mestizaje: Supporting integrated racial identity development in biracial young people* [Roundtable session]. American Educational Research Association Annual Meeting, Philadelphia, PA, United States.

Vázquez, A. (2024, April 11-14). *Non-traditional dissertation creators as Emersonian scholars* [Poster presentation]. American Educational Research Association Annual Meeting, Philadelphia, PA, United States.

Vázquez, A. (2023, August 3-5). *Biracial identity among Latina-white university students* [Poster presentation]. American Psychological Association Convention, Washington, D.C., United States.

Vázquez, A. (2022, October 15). *Using creative arts to teach environmental justice* [Conference presentation]. Philadelphia Writing Project Conference, Philadelphia, PA, United States.

Post-Secondary Teaching Experience:

University of Delaware:

EDUC 247 – The History of Education in America
Instructor of Record

Fall 2024

EDUC 258 – Cultural Diversity, Schooling, and the Teacher
Instructor of Record

Summer 2024

EDUC/ENGL 403 – Literature for Adolescents: Multimedia Texts Teaching Assistant	Spring 2024
EDUC 258 – Cultural Diversity, Schooling, and the Teacher Instructor of Record	Winter 2024
EDUC/ENGL 403 – Literature for Adolescents: Multimedia Texts Teaching Assistant	Fall 2023

Certification Areas: National Board certification (English as a New Language: Early Adolescence through Young Adulthood, grades 6-8)
9-12 English, Advanced Placement certification (English)
6-9 Language Arts
K-12 Spanish
K-12 English as a Second Language

K-12 Teaching Experience:

October 2019-January 2021	Cabarrus County Schools Teacher: English as a Second Language, Spanish Grades K-8 4401 Old Airport Road Concord NC 28025
July 2013-September 2019	Director – Deighton Academy Homeschool English tutor - Test of English as a Foreign Language (TOEFL) Calle Caruso 215 Colonia León Moderno León, Guanajuato, Mexico
August 2011-July 2013	Primaria Juan Pablo Segundo Teacher: ESL Grades 3-6 Avenida Roma No. 703 Colonia Andrade 37370 León, Guanajuato, Mexico
August 2001-April 2010	Charlotte-Mecklenburg Schools Teacher: English, Advanced Placement Language and Composition, Spanish, Language Arts, Debate, English as a Second Language Grades 7-12 600 East Fourth Street Charlotte NC 28202

August 1998-June 2001

Davidson County Schools
Teacher: English, Film Critique
Grades 10-12
250 County School Road, Lexington NC 27292

Research Interests:

Literature-based identity exploration in marginalized youth, transformative experiences with literature, ELA equity-focused text sets, experiences of agency in academic contexts

Creative Writing Publications:

56 publications in English and Spanish language magazines, literary journals, and anthologies, including:

Vázquez, A. (2023, April). Un desplazamiento de moléculas. *Acentos Review*.
<https://acentosreview.squarespace.com/april-2023-april-vazquez>

Vázquez, A. (2022, Winter). From point A to point B. *Dappled Things: A Quarterly of Art, Ideas, & Faith*, 54-70.

Vázquez, A. (2018, Spring). Too beautiful to be believed. *Four Way Review*, 13.
<https://fourwayreview.com/author/april-vazquez/>

Vázquez, A. (2017, September). Rebirth. *Ruminate*, 24, 14-24.

Vázquez, A. (2016, January/February). Annunciation. *Eclectica*, 20(1).
www.eclectica.org/v20n1/vazquez.html

Vázquez, A. (2015, February). Seis de enero. *Windhover*, 19, 98-108.

Creative Writing Awards:

A Midsummer Tale Narrative Writing Award (winner) (2021)

Carve Magazine's Prose & Poetry Award (winner: creative nonfiction category) (2019)

Ruminate's William Van Dyke Short Story Prize (winner) (2017)

Pushcart Prize (two-time nominee)

Best of the Net (nominee)

Orison Anthology Award (nominee)

Academic Awards:

- Dean's Scholarship: full tuition remission with \$20,000 summer funding over four years of doctoral studies
 - North Carolina Teaching Fellowship: \$20,000 for undergraduate studies
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Service:

- Moderator at the Trans Method Symposium, University of Delaware, May 10, 2024
 - Trained mentor for Charlotte-Mecklenburg Schools: multiple mentees, including Spanish-speaking Visiting International Faculty (VIF) teachers
 - Interpreter for communications with Spanish-speaking parents
 - Organized collaborative projects between middle school students in Spanish and ESL classes
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Professional Memberships:

- National Council of Teachers of English (NCTE)
 - The American Educational Research Association (AERA)
 - Phi Delta Kappa
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