

Michelle J. Bailey, M.A.

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EDUCATION

University of Delaware Ph.D. in Education Sociocultural and Community-Based Approaches	Expected 2025
<ul style="list-style-type: none">• Advisor: Dr. Rosalie Rolón-Dow• Committee: Dr. Ann Aviles, Dr. Roderick Carey, Dr. Ty McNamee, Dr. Elizabeth Soslau• Dissertation: <i>The Postsecondary Plans, Future Selves, and Planning Processes of Rural High School Students</i>	
University of Delaware Master of Arts Education	2023
Franklin & Marshall College Bachelor of Arts, <i>Summa Cum Laude</i> Sociology & Creative Writing	2017

RESEARCH INTERESTS

Postsecondary planning, college access and success, rural communities, qualitative methods

PUBLICATIONS

Refereed Articles

- Rolón-Dow, R., & Bailey, M. J. (2022). Insights on narrative analysis from a study of racial microaggressions and microaffirmations. *American Journal of Qualitative Research*, 6(1), 1-18. <https://doi.org/10.29333/ajqr/11456>
- Carey, R.L., Bailey, M.J., & Polanco, C.I. (2023). How the COVID-19 pandemic shaped adolescents' future orientations: Insights from a global scoping review. *Current Opinion in Psychology*, 53, 101655. <https://doi.org/10.1016/j.copsyc.2023.101655>

Policy Reports

- Clayton, A.B., Bailey, M.J., Watts, A., McNamee, T.C., Slaughter, K.F., & McClendon, N. (2023). Supporting rural postsecondary education and workforce training. In J.K. Hinojosa, J.P.

Guilbeau, & V.A. Sansone (Eds.) *Postsecondary Student Access and Success in Nevada* (pp. 28-41). Association for the Study of Higher Education.

HONORS AND AWARDS

- Dean's Scholar** Newark, DE
University of Delaware 2020—present
- School of Education Dissertation Support Award** Newark, DE
University of Delaware Fall 2024
- One of two recipients per semester
- ASHE Graduate Student Travel Scholarship** Minneapolis, MN
Association for the Study of Higher Education 2024
- ASHE/Ascendium Fellow** Las Vegas, NV
Nevada Institute, Association for the Study of Higher Education/Ascendium 2022
- Collaborated with one of three teams of researchers and community stakeholders to create a policy brief on the state of rural postsecondary education and workforce training in Nevada
 - **Team Coordinator:** organized and kept records of team meetings, organized team's Google Drive, and reviewed each draft of team's section of the report with the Team Leader
- College Advising Corps (National)** 2019—2020
Curricula and Training Fellow
- Collaborated with national staff to plan the annual College Advising Corps National Summit
 - Shared knowledge and best practices from the national office with the Pennsylvania corps
 - Created worksheets and other materials for a module on event planning for a nationally utilized College Advising Corps training program
- Fulbright Foundation for Scholarly Exchange** Yilan, Taiwan
English Teaching Assistant 2017—2018
- Collaborated with local English teacher to create and teach daily lessons for grades one, two, five, and six
 - Created and taught bi-weekly lessons for a remedial English club, grades seven, eight, and nine
 - Created and taught interactive lessons for a weekly English immersion program for grade five

FACULTY-LED RESEARCH EXPERIENCE

- College of Education and Human Development, University of Delaware** Newark, DE
Research Assistant, Queer Development Lab (Principal Investigator: Dr. Eric Layland) Summer 2023
- Collaborated on designing and revising interview protocols for an interview-based study on LGBTQ+ adolescent development
 - Created participant recruitment scripts (phone and email) for two studies focusing on LGBTQ+ individuals
 - Created lab protocol for an interview-based study on LGBTQ+ adolescent development

- Tested and revised a survey for a study on positive experiences of LGBTQ+ individuals
- Assisted in the creation of IRB protocol materials for a survey study on positive experiences of LGBTQ+ individuals

College of Education and Human Development, University of Delaware

Newark, DE

Research Assistant to Dr. Ann Aviles

2021—2022

- Analyzed interview data from the Street PAR Health Project
- Developed a manuscript in collaboration with Dr. Aviles on the spatialization of housing opportunities for street-identified Black mothers using Street PAR Health Project data

College of Education and Human Development, University of Delaware

Newark, DE

Research Assistant to Dr. Rosalie Rolón-Dow

2020—2021

- Developed a manuscript in collaboration with Dr. Rolón-Dow about narrative inquiry and storytelling methods
- Conducted comprehensive literature scans on topics such as microaggressions and microaffirmations, racialized emotions, and narrative inquiry
- Formatted article drafts to align with APA 7th edition standards

CONFERENCE PRESENTATIONS

National Paper Presentations

- **Bailey, M.J.** (2024, November). *Insights into rural high school juniors' socioeconomic and residential aspirations*. 49th Association for the Study of Higher Education Conference, Minneapolis, MN, United States
- **Bailey, M.J.** (2023, November). *Rural students' postsecondary visions and decisions: A dissertation pilot study*. 48th Association for the Study of Higher Education Conference, Minneapolis, MN, United States
- **Bailey, M.J.** & Marianno, L.M. (2023, April). *How will we know when they're ready? Critically examining state college and career readiness definitions*. 2023 American Education Research Association Annual Meeting, Chicago, IL, United States
- Clayton, A.B., **Bailey, M.J.**, McClendon, N., McNamee, T.C., Slaughter, K.F., Watts, A. (2022, November). *Supporting rural postsecondary education and workforce training*. Nevada Institute, 47th Annual Association for the Study of Higher Education Conference, Las Vegas, NV, United States
- Aviles, A.M., **Bailey, M.J.** (2022, October). *Educational, spatial, and material conditions of street-identified Black mothers*. Critical Race Studies in Education Association 2022 Conference, Edwardsville, IL, United States

Departmental Presentations

- **Bailey, M.J.** (2024, April). *Imagining futures: Insights into rural high school juniors' postsecondary choices*. 2024 University of Delaware College of Education and Human Development Steele Symposium, Newark, DE, United States
- **Bailey, M.J.** (2022, April). *Student-designed college and career curriculum and student perceptions of agency and autonomy in postsecondary planning for adolescent mothers*. 2022 University of Delaware College of Education and Human Development Steele Symposium, Newark, DE, United States

POSTSECONDARY TEACHING EXPERIENCE

Instructor of Record

University of Delaware

Newark, DE
Fall 2022, Spring 2023

- EDUC 419: Diversity in Secondary Education
 - Course Description: “Examines aspects of diversity (e.g., gender, class, language) in secondary schools and classrooms. Reviews the foundations of multicultural education and considers implications for curriculum, instruction, and classroom management. Field experience included.”

Guest Lecture

University of Delaware

Newark, DE
Spring 2024

- EDUC 858: Advanced Qualitative Methods
 - Delivered interactive workshop on narrative data analysis techniques titled “Narrative Analysis Strategies”

SERVICE

Journal of Adolescent Research

Ad-Hoc Reviewer

2023

- Reviewed one article since 2023

Association for the Study of Higher Education

2022, 2023 Annual Conference Reviewer

2022, 2023

- Reviewed proposals for roundtable and poster sessions

Association for the Study of Higher Education

2022, 2023, 2024 Annual Conference Chair

2022, 2023, 2024

- Served as chair for a session titled, “College Planning in Rural Contexts” (2022)
- Served as chair for a session titled, “Considerations of Race and Ethnicity in Admissions Policies and Practices” (2023)
- Served as chair for a session titled, “Who Are We? Expanding Student Inclusion” (2024)

Critical Race Studies in Education Association

2022 Annual Conference Committee Member

2022

- Helped plan logistics of the Critical Race Studies in Education Association 2022 annual conference

PROFESSIONAL EXPERIENCE

Student Diversity and Inclusion, Division of Student Life

University of Delaware, Newark, DE

Graduate Assistant for First-Generation Student Programming and Support 2023—present

- Design in-house mentorship program for first-generation students (2024-2025)
 - Complete internal research and benchmarking to determine program structure and goals
 - Design program
 - Submit proposals for internal and external funding for the program
 - Create program content and schedule
 - Recruit and train mentors (Spring 2025)
 - Recruit mentees (Spring 2025)
- Supervise We're First, the registered student organization (RSO) for first-generation students
 - Attend We're First executive board and general member meetings
 - Assist We're First in planning and facilitating their programming
 - Collaborate with We're First on co-sponsored programming with Student Diversity and Inclusion
 - Liaise between We're First and other departments and offices on campus
- Create and facilitate educational and social programming for all first-generation students on campus
- Create and facilitate National First-Generation Day programming on campus (2024)
- Lead benchmarking assessments for first-generation student initiatives at peer institutions
- Follow requirements to maintain University of Delaware's membership in the First Gen Forward member network
- Supervised the University of Delaware First-Generation Mentorship Program (2023-2024)
 - Managed Mentor Collective digital platform
 - Addressed concerns flagged by mentors
 - Planned and hosted educational and social events for program participants
 - Led participant recruitment campaigns

Pennsylvania College Advising Corps

Panther Valley High School, Lansford, PA

College and Career Adviser 2018—2020

- Worked individually with students to create postsecondary plans that fit their specific needs and goals
- Engaged parents in the postsecondary planning process through events, individual meetings, individual phone calls, and social media campaigns
- Planned and hosted various events, ranging in size, budget, and complexity
- Fostered college-going culture within Panther Valley High School
- Increased the college-going rate by 30% from 2018 to 2020
- Served as staff advisor for Panther Valley's Gay-Straight Alliance

PROFESSIONAL MEMBERSHIPS

- American Education Research Association (Student Member)
 - Division J: Postsecondary Education
 - Rural Education Special Interest Group
- Association for the Study of Higher Education (Student Member)

SKILLS

Research Skills: qualitative data collection, qualitative data analysis, systematic literature review

Methodologies: Case study, critical methodologies, narrative inquiry, participatory action research

Software and Applications: Canva, Dedoose, Google Workspace, MaxQDA