

Hojung Lee

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EDUCATION

- Ph.D. Candidate, Education & Social Policy 2020 - *Expected Spring 2025*
University of Delaware, Newark, DE, U.S.A.
Committee: Kenneth A. Shores (Chair), Florence Xiaotao Ran, Adrienne Lucas
- M.A., Economics 2017 - 2019
Seoul National University, Seoul, Republic of Korea
Thesis Supervisor: Youngsub Chun
- B.A., Economics & Linguistics (Double Major) 2012 - 2017
Hankuk University of Foreign Studies, Seoul, Republic of Korea

RESEARCH INTEREST

Public Finance, Education Policy, Policy Analysis, Causal Inference

RESEARCH

JOB MARKET PAPER

Title: The Impact of Title I Funding on District Fiscal Behavior

The paper investigates the effects of Title I funding on district-level financing behavior in the United States. Title I is the largest federally funded education program, designed to support districts with a high proportion of students in poverty. Using a stacked regression discontinuity design, I estimated the effects of Title I eligibility on district revenues and expenditures. The findings suggest that there is no clear evidence that Title I reduces local funding efforts. However, I find that Title I funding is associated with a decrease in capital expenditures and fewer bond elections. The results contribute to a better understanding of how federal education policies influence local financial decisions.

Peer-Reviewed Journal Articles

* Authors listed alphabetically with equal contribution

1. Ran, F. X., & Lee, H. Does Corequisite Remediation Work for Everyone? An Exploration of Heterogeneous Effects and Mechanism. Accepted at *Education Finance and Policy* <https://doi.org/10.26300/h26j-2484>
2. * Lee, H., Shores, K., & Williams, E. (2022). The Distribution of School Resources in the United States: A Comparative Analysis Across Levels of Governance, Student Subgroups, and Educational Resources. *Peabody Journal of Education*, 97(4), 395-411. <https://doi.org/10.1080/0161956X.2022.2107369>

Manuscripts Under Review

3. Ran, F. X., **Lee, H.**, & Jesse Eze. (*Under Review*). Corequisite Reform Modality: Implications of Online Corequisite Courses for Access and Student Outcomes.
4. * Huang, Y., **Lee, H.**, Lentz, A., & Shores, K. (*Under Review*). Misclassification of Career and Technical Education Concentrators: Analysis and Policy Recommendations. (EdWorkingPaper: 23-889). Retrieved from Annenberg Institute at Brown University: <https://doi.org/10.26300/esab-m159>

Working Papers

5. * **Lee, H.**, Lentz, A., & Shores, K. Pathway Selection and Disparity across the Group: Analyzing CTE Participation and Income Distribution in Delaware.
6. **Lee, H.**, & Jang, Y. Stepping Out to Step Up: The Effects of Shadow Education on Strategic Dropout of South Korean High School Students.
7. * Jeong, D., & **Lee, H.** Socioeconomic Disparities in COVID-19 Educational Shock: Geospatial Analysis and School Heterogeneity.

Blog Postings & Op-Eds

1. Shores, K., Lee, H., & Williams, E. (2021). Expanding Title I could eliminate K-12 spending gaps—if the funds are well targeted. *The Brookings Institution*. <https://www.brookings.edu/articles/expanding-title-i-could-eliminate-k-12-spending-gaps-if-the-funds-are-well-targeted/>
2. Shores, K., Lee, H., & Williams, E. (2021). Increasing Title I funds should target largest sources of school spending inequalities—across states. *The Brookings Institution*. <https://www.brookings.edu/articles/increasing-title-i-funds-should-target-largest-sources-of-school-spending-inequalities-across-states/>

PRESENTATIONS

Peer-reviewed Conferences

2024: American Educational Research Association (AERA), Association for Education Finance and Policy (AEFP), Society for Research on Education Effectiveness (SREE), Association for Public Policy Analysis and Management (APPAM, November 2024)

2023: Association for Public Policy Analysis and Management (APPAM)

2022: American Educational Research Association (AERA), Association for Education Finance and Policy (AEFP), Society for Research on Education Effectiveness (SREE), Association for Public Policy Analysis and Management (APPAM)

GRANTS & AWARDS

- Dr. Eugene Owen Scholarship Summer 2023
ICPSR, Institute of Social Research, University of Michigan
- Roe L. Johns Student Travel Grant Spring 2022
Association for Education Finance & Policy

- Brain Korea 21 Plus Research Scholarship Spring 2018 - Spring 2020
Seoul National University

TEACHING

University of Delaware (Lab Instructor)

- EDUC884: Advanced Research Design - Causal Inference (Graduate) Spring 2024

Seoul National University (Teaching Assistant)

- 212.301: Econometrics Fall 2019
- 212.216: Understanding Market Economy Spring 2018, Spring 2019
- 212.305: Public Finance Fall 2018, Fall 2017

SERVICE

University of Delaware

- Educational Workshop Committee Chair 2024 – Present

Institute of Economic Research (IER), Seoul National University

- Managing Editor, *Korean Economic Journal* July 2019 - July 2020
- Organizing Assistant, IER Public Lecture Series July 2019 - July 2020
- Organizing Assistant, The 15th Joint Economic Workshop of Seoul National University and the University of Tokyo January 2020

SKILLS

- **Programming:** L^AT_EX, Stata, Matlab, R
- **Korean (Native), English (Fluent)**

MEMBERSHIPS

Association for Public Policy Analysis & Management (APPAM)
 Association for Education Finance & Policy (AEFP)
 American Educational Research Association (AERA)
 Society for Research on Education Effectiveness (SREE)

REFERENCES

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